

2016 Candidate Questionnaire

SECTION I

BASIC CANDIDATE INFORMATION

1. Name as it will appear on the ballot

First Name	Middle Initial or Nickname	Last Name
Chad	L	Magendanz

2. Office sought (include office, jurisdiction, position/district number):

State Senator, 5th LD

3. Are you the incumbent? Yes No

4. How long have you resided in this district/city?

21 years

5. How long have you resided in King County?

22 years

6. Is the office sought partisan or nonpartisan? Partisan Nonpartisan

7. If partisan, please indicate party: **Republican**

CAMPAIGN CONTACTS

Campaign Name: Citizens for Chad Magendanz

Address: P.O. Box 1362

City/State/Zip: Issaquah, WA 98027

Campaign Phone: (425) 395-4895

Campaign E-mail: info@magendanz.com

Campaign Website: www.Chad4Senate.com

POLITICAL BACKGROUND

1. Beginning with the most recent position, please list public offices you have held. Include positions on appointive boards or commissions.

Public Office	Elective or Appointive?	Dates Held	Leadership Role (if any)
State Representative 5 th Legislative District, Position No. 2	Elective	2012 - 14, 2014 - Present	Assistant Floor Leader, Ranking Member of House Education Committee
Quality Education Council (QEC), Joint Task Force on Career Education Opportunities (JTCEO), Education Accountability System Oversight Committee (EASOC), Joint Select Committee on Article IX Litigation, Governor's McCleary Work Group, Education Funding Task Force (EFTF), Task Force on School Siting (TFSS), Joint Legislative Systems Committee (JLSC), Technology Services Board (TSB)	Appointed	2013 - Present	Chair of JLSC, Co-chair of Article IX and TFSS
Issaquah School Board	Appointed, then Elected	2008 - 09, 2009-13	President, Legislative Representative
Washington State Online Learning Advisory Committee	Appointed	2009 - 12	Washington State PTA Representative
Washington State School Directors Association Legislative Committee	Elected	2009 - 11, 2011 - 12	King County Representative
National School Board Association Federal Relations Network	Appointed	2009 - 11, 2011 - 12	Coordinating Member for Congressional District 8
Precinct Committee Officer	Elected	2008 - 10, 2010 - 12, 2012 - 14, 2014 - Present	State Delegate 2008, 2010, 2012

2. If you ran for public office but were not elected, please list those races below:

Office Title	Year of Run

SECTION II

In this section, we are seeking responses that reflect the four ratings criteria: involvement, effectiveness, character, and knowledge. These are defined as follows:

- **Involvement:** What has the candidate done previously in family, neighborhood, community, volunteer work, employment or public life to suggest readiness to accomplish challenging objectives? How do these activities demonstrate readiness for the challenges unique to the office sought?
 - **Effectiveness:** Has the candidate demonstrated promise of being productive in the office sought? Has the candidate shown the ability to work with other people?
 - **Character:** Do the candidate's personal traits show the ability to take on the responsibilities of campaigning for and holding the public office she or he is seeking? Is the candidate a leader, participant or observer? Is the candidate trustworthy, reliable and candid?
 - **Knowledge:** Has the candidate demonstrated the willingness and ability to learn and adapt? Does the candidate understand the duties and challenges of the office sought? Does the candidate have a firm grasp of the issues important to his or her constituency and their potential effects?
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1. In one page or less, why are you running for this office? (Note: the interview committee will be given a copy of this statement before your interview; at the beginning of your interview you will have the opportunity to expand on this statement in any way you wish.)

Quite simply, for our children...all of them.

The children of Washington State deserve a bright future with a strong economy. We owe them a world-class education that will prepare them for that future. And, we should leave them a clean environment to enjoy. I believe, working together, we can achieve all that.

With my professional background as a Navy submarine officer and Microsoft software engineer, I did not plan on getting involved in politics – but with two children in school, I found myself becoming more involved until I ran for the school board. As president of the Issaquah School Board, I represented almost 60,000 registered voters and provided oversight for a quarter billion dollar annual budget. During my tenure, our district achieved the highest rating for education investment – student achievement for dollar spent. With the lowest administrative overhead in King County, the best credit rating in the state, and ten consecutive clean state audits, we showed we could make every dollar count. That track record of fiscal responsibility was again validated by the community when we passed our school bond with over 70% approval, an unprecedented margin during the recent recession.

During my first term in the House, I was the only member elected to caucus leadership and appointed as ranking member of a committee. This is a very rare occurrence, and unprecedented for a freshman. I've now served on House Education, Higher Education, Technology & Economic Development, Appropriations, and the Rules committees, as well as been appointed by the Minority Leader and Speaker of the House to represent my caucus in a grand total of nine joint select committees. Despite initial misgivings about being an engineer in politics, I seem to have quickly built a reputation for getting things done.

I bring my culture of fiscal responsibility and performance accountability to Olympia, where the political leadership has historically favored budget gimmicks over meaningful spending reductions and pet projects over constitutional priorities. As an outspoken proponent of both education reform and fiscal responsibility, I know we can do better than the status quo. Frankly, we must do so. There is no place left in the state budget for waste or inefficiency.

I decided to run for office because I believe government can be smaller, more efficient, effective, and

cooperative. I believe we owe it to our children to do more with our limited resources and embrace new methods and technologies to prepare them for the 21st century.

2. Describe your most important personal characteristics or traits as they relate to the office you seek.

Honest – My 12 years as an officer in the U.S. Navy taught me the importance of personal work ethic and earning the respect of my team. On a nuclear submarine there are safeguards for human error, but no tolerance for lack of integrity. The military honor code is a set of tenets that I've successfully carried forward to my career at Microsoft and into public service for my community, and it has been a compass to help navigate even the most treacherous waters.

Adaptable – During my career in the high tech industry I've mastered many disciplines, from development to design, test to program management, and evangelism to government affairs. I'm a big believer in lifelong learning, and frequently take advantage of opportunities to expand my horizons with new challenges even into uncertain territory. My process, however, ensures that I ramp up quickly on the issues, using good reconnaissance to understand the lay of the land so that I don't stumble blindly into harm's way. When the inevitable setback occurs, I quickly adjust and adapt, but I continue moving forward. The result is that I now have a broader perspective that allows me to see many creative paths to solutions that others might miss.

Pragmatic – I get results, which usually involves finding common ground and embracing compromise. In my role as ranking member on the House Education Committee, I regularly collaborate with my counterparts across the aisle and across the rotunda and have earned a reputation not only as an education policy expert, but also as a coalition builder. This ultimately led to appointments on influential joint select committees, such as the Quality Education Council, Joint Select Committee on Article IX Litigation, Governor's McCleary Work Group and Education Funding Task Force, where we've been negotiating some of the most important (and politically challenging) policy work in generations.

My reputation has also made me the first stop for Democrats looking for a reasonable and influential Republican to co-sponsor important bipartisan legislation, such as promoting computer science education with Rep. Drew Hansen, crowdfunding with Rep. Cyrus Habib, school sexual abuse plans and truancy reduction with Rep. Tina Orwall, decommissioning of coal plants with Rep. Jeff Morris, teacher professional development with Rep. Kris Lytton, and breakfast after the bell with Rep. Zack Hudgins. I've even found allies in Rep. Ross Hunter and Sen. Andy Hill moving budget provisos for technology grants and measuring economic success metrics in higher education.

3. Please describe, in sufficient detail, one to three accomplishments or contributions of which you are most proud. These examples should illustrate skills and capabilities you think apply to the office you are seeking. These accomplishments may have occurred at any time in your personal, professional, or public life.

E2SSB 6552 (Graduation Requirements) – This bill created a 24-credit high school diploma, boosting STEM instruction, aligning graduation requirements with college entrance requirements, and giving local districts the flexibility they needed to implement the changes by 2019. I rode the bus with the League of Education Voters to testify for the State Board of Education when they first adopted Core 24 in 2008, so I took great satisfaction representing our caucus during the 2014 legislative session while we crafted and negotiated this bill in four-corner meetings and later as Ranking Republican on House Education when we negotiated the final floor amendment for passage. It passed the House floor 93 – 5.

E2SSB 6194 (Charter Schools) – After the Supreme Court’s ruling on charter schools last August, I immediately started working with Rep. Eric Pettigrew and OPR staff to draft a bill that addressed the Court’s concerns. We reenacted and amended Initiative 1240 to designate charter schools as public schools that are not common schools, operating them separately from the common school system and with a constitutionally appropriate revenue source that wouldn’t cannibalize funding from traditional public schools. Over four months, we built a coalition that included Rep. Springer and members of the Senate from both sides of the aisle, and I prime sponsored our “charter fix” in the House. When both companion bills looked likely to die in committee, we rallied stakeholders and petitioned House leadership to move the bill, and were ultimately rewarded with a pull to the floor. When 27 floor amendments were then introduced by charter opponents, Rep. Springer and I worked with the Senate and stakeholder groups to negotiate the changes that would be accepted, and we even coordinated floor action acting as a coalition majority. It passed the House floor 58 – 39.

E2SHB 2375 (Cybercrime) – My years on the Microsoft Security Development Lifecycle team as designer of their Threat Modeling Tool gave me the technical background to tackle this hot issue, but I learned quite a bit about the legal challenges during three months of collaborating with stakeholders. Early work with the Attorney General and Washington Association of Prosecuting Attorneys helped frame the problems with using 20th-century criminal statutes to go after 21st-century criminals, and technology sector players like Microsoft, Amazon, Google, Comcast and the Washington Technology Industry Association were sympathetic, but generally unwilling to upset digital rights activists and untrusting of any government intervention. Despite originally indicating an interest to make this Attorney General request legislation, his office ultimately declined to blaze this trail based on concerns from Microsoft...and I was on my own. During session, I reached out to the ACLU of Washington, Electronic Frontier Foundation, Center for Democracy & Technology and Washington Association of Criminal Defense Lawyers, and we ultimately negotiated mutually agreeable language that created an entirely new chapter in criminal statute with five new cybercrimes. The WA Cybercrime Act was born, and this summer I’m speaking at conferences throughout the nation where this bill will be presented as model legislation. It passed the House floor 97-0.

4. Please list or describe current and past activities in the community in which you have acquired skills that relate to the office you seek. Include your role in the activity and the year(s) in which you were involved. Involvement consists of many areas such as family, neighborhood, community, employment, or public life.

- **Kiwanis Club of Issaquah**
 - Treasurer (2008 - 09)
 - Executive Board Member (2009 - 11)
 - Webmaster (2009 – 13)
- **Stand for Children, Issaquah Chapter**
 - Team Leader, South End (2008)
- **League of Education Voters**
 - Key Advocate (2009 – 12)
- **Maywood Middle School PTSA**
 - Legislative Representative (2008 – 12)
 - Washington State PTA Outstanding Advocate (2009)
- **Safe Roads for Issaquah PAC**
 - Webmaster (2008)
- **Eastside Transportation Association**
 - Member (2009 – Present)
- **Maple Hills and Apollo Elementary Schools**
 - Technology Docent (2004 – 08)
- **American Legion, Renton-Pickering Post #79**
 - Member (2008 – Present)

5. Please describe the duties of the office you seek. Which are the most important duties and why?

First and foremost, we have a duty to faithfully uphold the constitution and laws of the State of Washington. To me that means honoring our priorities of government and making responsible budgeting choices that will help restore meaningful long-term growth and stability to our state.

Secondly, we have a duty to faithfully represent the interests of our legislative district, for which I feel as a moderate that I'm exceptionally well suited. Based on regular polling, we know that the Eastside crescent has grown fiscally conservative but is still very socially progressive, and my own personal observations support those conclusions. The majority of voters in the 5th LD don't support a conservative social agenda, and I will protect their civil liberties with the same enthusiasm that I will protect their property rights and tax dollars.

Finally, we have a duty to do our jobs efficiently. These last few years have emphasized how the budgeting process in Olympia has become dysfunctional, often stalling in political gridlock while the costs of maintaining special sessions escalate. We need to embrace a bipartisan commitment to completing the work of the legislature in our allotted time, working to find common ground and moving forward with the business of the day so that ultimately we can restore public trust in our government.